**IACME XVI**

**Additional form for Workshop proposals**

The Workshop modality is one of the most important of the event, since, to begin with, it offers authors much more time (1 h 50 min). In Workshops, greater interaction with the participants is sought, and time can be managed carefully.

Se espera que la formulación de los talleres (como propuesta) posea el grado de rigor y fundamento teóricos que deben tener las comunicaciones, pero con elementos adicionales, que deben consignarse en este documento para su evaluación.

It is expected that Workshop proposals will have the degree of rigor and theoretical foundation that Oral Communications must have, but with additional elements, which must be indicated in this document so that can be evaluated.

1. Briefly mention: the purpose and the main theoretical references in the development of this Workshop
2. What methodological strategy will you use: for example, group work, concrete materials, laboratory guides, …
3. What is the Workshop agenda: approximate times for each Workshop segment?

4. Fill in the requested information.

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| --- | --- | --- | --- | --- | --- |
| Educational level targeted by the Workshop | Preschool | Elementary: grades 1 to 6 | Secondary: grades 7 to 12 | Higher Education | General |
|  |  |  |  |  |
| Maximum number of participants |  | | | | |
| Required equipment | Computer projector | Large TV | Computer Lab | Internet connection | |
|  |  |  |  | |

The authors of the Workshop must provide all the necessary materials used in the Workshop, and distribute any handouts that they deem relevant for the participants (during the Workshop or later).

It is expected that once a Workshop is approved by the International Program Committee, the authors will coordinate all logistical details directly with the Local Organizing Committee.